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ABSTRACT

This book describes what happens when cyber-savvy students enter classrooms wired to the Internet. It offers a preview of challenges teachers will face as they become connected to the Internet. Information comes from 6 months spent observing an 8th- grade class at Cityview School, a 4-8 school that was wired to the Internet. Participants were 34 8th graders from two interdisciplinary social studies classrooms that emphasized the research skills students need to succeed in college preparatory high school. The 10 chapters include: (1) "Introduction: Children, Adults, and the Thinking Machine"; (2) "New Possibilities for Learning: The Promise of the Internet"; (3) "Patterns of Response to Innovation: Schools and Technology"; (4) "Online and Offline: It's All Real"; (5) "Fun, But Not All Games: Living and Learning Online"; (6) "Information and Misinformation: Students' Online Research"; (7) "Meeting the Real Person First: Students' Online Relationships"; (8) "But Is It Safe? Students' Online Conduct"; (9) "The Internet Generation in School: Using Technology in the Classroom"; and (10) "Catching Up to Kids: What Schools Can Do." Two appendixes present the Cityview School Acceptable Internet Use Policy and data collection and analysis. (Contains 55 references.) (SM)

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